



02016

SAFE AND SUPPORTIVE ENVIRONMENT

A SAFE AND SUPPORTIVE ENVIRONMENT

1. General

The NSW BOSTES Registered and Accredited Individual Non-Government Schools (NSW) Manual requires that a school must have in place policies and procedures to ensure that it provides a 'safe and supportive environment' for all students. The following policy areas are documented and implemented at Tallowood School to meet these requirements.

2. Support

The School wishes to promote a learning environment where teachers and pupils should be mutually supportive. Students and teachers should respect each other and not engage in conduct which undermines this mutual trust and support, and also respects the philosophy and ethics of the School. The School encourages consultation between all members of the School community in matters which affect them.

3. Security

The School implements measures designed to promote the safety and wellbeing of students, particularly having regard to its professional judgement as to what is required and includes in its consideration such matters as:

- (a) appropriate levels of supervision including on-site and off-site activities;
- (b) security of buildings;
- (c) procedures in case of fire critical incidents ie. evacuation/lock down;
- (d) use of grounds and facilities;
- (e) travel on School-related activities; and

- (f) other appropriate matters e.g. School camps where additional procedures, like 24/7 supervision need to be put in place

The implementation of these requirements and procedures is monitored for compliance from time to time.

4. Supervision

Appropriate measures are taken by School staff to seek to ensure that all students are adequately cared for and supervised while undertaking both on-site and off-site activities, bearing in mind the type of activities and age of the students involved.

5. Conduct

The School has in place a Code of Conduct for staff and students which may be supplemented from time to time by specific rules and directives. The Code of Conduct includes such matters as:

- (a) the rights and responsibilities of students and staff within the School community including the rights and responsibilities of students and staff as members of the boarding community;
- (b) behaviour management;
- (c) the role of any School leadership system (or equivalent) in the School and the monitoring of that system; and
- (d) the management and reporting of serious incidents.
- (e) The School has established and implemented appropriate behaviour management practices for students, consistent with the philosophy of the School and with other aspects of this policy.
- (f) The School has a student leadership system in place.

6. Complaints and Grievances

The School has in place processes for dealing with complaints and grievances raised by students and/or parents. These processes will incorporate, as appropriate, principles of procedural fairness.

7. Pastoral Care

- (a) Students are made aware of, and have access to, appropriate pastoral care arrangements and when necessary parents are advised of suitable support and/or counselling within the Community.
- (b) The School takes reasonable measures to identify students with special needs and provide them with an appropriate level of support to assist such students with their schooling with minimal disruption, taking into account the resources available.
- (c) Students requiring health and/or medical services and support or medication will be assisted to access these in an appropriate manner.

8. Communication

- (a) The School provides both formal and informal mechanisms to facilitate communication between those with an interest in the student's education and wellbeing. This may include communications between some or all of the following: student; parent or guardian or other significant family member of the student; teacher; counsellor; Principal; representative or an appropriate government, welfare, health or other authority.
- (b) Welfare procedures for students undertaking distance education, outside tutoring, courses/subjects with an external provider or students taking up alternative residential/accommodation arrangements for the purposes of their schooling.
- (c) All of the above policies and procedures will apply when the School has made arrangements for students of the School to undertake courses, subjects, tutoring or other education either on or off-site.
- (d) Teachers, staff and any other persons involved in the provision of education or other services for students of the School who are undertaking courses, subjects, tutoring or other education either on or off-site which have been arranged by the School, or who are involved, at the request of the School, in the provision of accommodation for students for the purposes of their schooling, will be subject to the requirements of relevant child protection legislation.
- (e) All of the above policies will be implemented in a manner that is appropriate to the School, its students and the School community and with regard to the relevant legislative requirements that apply to the School and the students within its care.

Policy Name: Tallowood Safe and Supportive Environment Policy	Date of Origin: 23/11/2011
Responsible: Principal or delegate	Review date: Every 5 years or as legislation requires.
Location: Policy Folder Teacher Information Folder Volunteers Folder Registration Folder	Attachments: Nil – please refer to all separately referenced Policy Documents
Last Updated: 17/03/21	By Whom: Principal