

## **CLASS CAMP**

Please let me know if you did not receive an important note about our Equestrian camp, coming up on November 22nd/23rd. Camp fees are payable by 5th November.

## **COMMUNICATION**

A warm reminder that we are always keen to hear from parents if you have any concerns or questions, or simply need to touch-base about your child. Simply ring the office or text/email your child's teacher and make a time to talk.

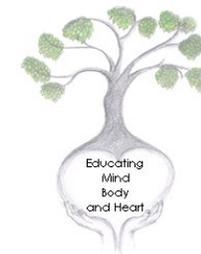
## **DATES TO REMEMBER**

- Kinder Orientation day for 2019 enrolments: Tuesday 6/11/18
- School Photo day: Tuesday 20th November (new date)
- Class 4-6 Equestrian Camp: 22/23 November.
- Pupil Free Report Day 30/11/18
- Summer Festival Last Day of term 4: Thursday 13/12/18

Best Wishes to all,

Sue

## **WEEK 2 TERM 4**



Dear Parents,

It was such a pleasure to work with you all at our last Working Bee, to bring our school to the high level of cleanliness, order and maintenance that is our signature approach. Geoff and I visited a small school up north on the holidays, and the condition of the grounds and buildings was one of significant neglect and disrepair. This reinforced how glad we both feel that our school is cared for to such a high standard and we are very appreciative of the part that you, our school parents, play in maintaining this standard. Thank you for your enthusiasm and genuine caring for Tallowood.

## **WELCOME**

This term we welcome Carlie, who is completing her first teaching practicum with us. While Carlie will be mainly working in class 4-6, she will spend some time in the other classes as well. A warm welcome also to Amanda who will be spending time in the classes to gain teaching experience in our school.

## **STAFFING YEAR 1-3**

Due to some changes in Cathy's personal circumstances, she has reduced her teaching load to 3 days per week. We are thrilled that Bonnie has taken on the team teaching load with Cathy and increased her load to two days, now teaching on Thursdays and Fridays.

## **SCHOOL CLOTHING**

During the break, Geoff purchased some gymnastics equipment for the school, which is currently in the hall. It came at a good time with the

weather last week forcing the children indoors for play breaks. It was a treat to see the children extending their movement skills and a big thanks goes to Geoff for the time and effort he puts into the children's play and sporting needs.

Please ensure that your children wear clothing to school that allows for the full range of movement that we encourage in students' play experiences.

**As per our dress code, girls are required to wear tights under dresses, short shorts and skirts. Thank you for supporting our school dress code.**

### **STUDENT ENROLMENT STATUS FOR 2019**

Could parents please notify the office of any changes to your child's enrolment status for 2019. It is that time of year when we are now looking towards 2019 and beginning the conversation around our class composite groups. While this is often not firmly decided until the new year due to new enrolment numbers and each year group is often not clarified until then, this process is greatly assisted by knowing of any changes to our current enrolments. Your consideration in this matter is greatly appreciated.

### **IN THE CLASSROOMS:**

#### **KINDER**

Kinder students have begun this term with a patterning Main Lesson, further exploring their world being made up of the straight and curved line. These are archetypal forms that are seen everywhere in the world around us. The straight line can be either horizontal, vertical or diagonal and can be related to the upright human being, the rays of the sun, the horizon, a tall gum tree, the mountains, valleys and so much more that the children themselves will discover.

The students are engaged and enthusiastic, as always. Thanks for the on-going help with craft and gardening. We have so far planted basil with the hope of pesto by the end of term!

#### **CLASS 1-3**

This term is composed of two Main Lesson themes. In our first study, students are formally introduced to time. Students explore the ways in which time was measured in the past and how that has evolved to become the way in which we measure time today.

We will also spend time revising and extending their competency in the use of the four mathematical processes.

#### **CLASS 4-6**

A warm welcome back to school to Aven and Antje, who have returned from their adventurous term away in Arnhem Land. We begin this term with a truly beautiful Main Lesson, studying geometry and shape through using a compass to construct the 'Archetypal Circle Pattern'.

This Main Lesson is a beautiful part in our maths curriculum in the upper class, devoted to the study and practice of geometry and number patterns in nature.

Before the students come into 'the big class' at Tallowood, they have spent plenty of time doing freehand geometry. From Grade 1, they have studied form drawing with curved and straight lines, and they've continued on through the grades with running forms, symmetrical forms, and Celtic knots and patterns.

All of our forms are constructed within the circle, which will also be done with the more challenging five-part division of the circle. Great stress is laid on exact measurement and accuracy; the beautiful results come from lots of demanding accuracy and focus! From carefully constructing 7 circles with a compass, we can discover all the shapes within. It is a wonderful study and highly engaging for teachers and students.